

araq

StartUp 6

Grammar

Unit1 – Lesson3

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MATCH THE SENTENCES HALVES.

1. She solved the problem
2. He painted the landscape
3. The detective solved the case

a) *by using vibrant colors*.
b) *by analyzing the evidence.*
c) *by thinking* carefully.

Complete the rule:

Use _____ with gerunds to explain how something is done.

Present the sentences and ask for the Ss' opinions to answer the questions.

Teach the structure deductively for the maximum of 5 minutes. Feel free to add any necessary explanations.

RULES:

Using "by" with gerunds helps explain the method or means by which an action is performed. A gerund is the -ing form of a verb, functioning as a noun. When you use "by" with a gerund, you provide additional information about the way or manner in which an action occurs.

Example: I improve my English skills by practicing speaking every day.

Explanation: The gerund "practicing" elucidates the way in which the speaker enhances their English skills.

Have your Ss read the sentences aloud. Recap any tips if necessary.



READ THE TABLE.

Use *by* with gerunds to explain how something is done.

Main clause	***By***	**Gerund**	
The director created the sounds	by	recording	angry elephants.
By	**Gerund**		**Main clause**
By	experimenting	with new techniques,	this team pushed technology to new limits.

Notes

- Do not use a comma before the *by* phrase when it comes after the main clause.
- Use a comma after the *by* phrase when it comes before the main clause.

>> FOR PRACTICE, GO TO PAGE 127

A Complete the conversations with *by* and the correct form of the verb in the box.

inspire	engage	listen	use	watch	~~take~~

1. **A:** You know a lot about old movies! Did you learn about them ___by taking___ a class?
   B: No. I learned about them _____ lots and lots of old movies!
2. **A:** I love going to the movies. Have you been to the new movie theater?
   B: No, I haven't. I usually see the latest movies _____ a streaming service at home.
3. **A:** The dialog sounded so natural in that movie.
   B: Apparently, the writer was able to make the dialog sound so natural _____ to regular people talking on the street.
4. **A:** Do you know what that movie is about?
   B: It's about a woman who helps a village _____ the people there to be kinder to one another.
5. **A:** I don't think he's a great director. Why do people like him?
   B: He's become well-known _____ the audience in trying to work out the story.

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



B MAKE IT PERSONAL Write sentences about how you normally do the activities in the box. Use *by* and a gerund.

~~learn English~~	get the latest news	discover new music	learn about new technology

1. I learn English by watching a lot of old movies.
2. _____
3. _____
4. _____

Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.

IN PAIRS!

Share what you have written and add more details.



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1. I learn English by watching a lot of old movies.
2. _____
3. _____
4. _____